



Improvement Plan Stakeholder Involvement

**Arthur Vandenberg Elementary School
South Redford School District**

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders at Vandenberg are annually updated on the school improvement plan. We plan to meet on a quarterly basis to share the status of the 2013-2014 plan. Our team is currently in transition at Vandenberg. The principal is soliciting parent and other community members to serve on this committee. We hope to have our team in place by June 2013. At that time we will set a schedule of meeting dates and times.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Classroom and support staff reviewed assessment data and reviewed current strategies for improvement in grade level teams. The analysis was reviewed by the entire staff and consensus was reached on maintaining or changing strategies for the 2013-14 school year. The Parent Advisory Council will review the plan in June when the membership has been finalized.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The Parent Advisory Council meets quarterly with the School Improvement Leadership Team and is informed of progress towards the plan. Staff review progression quarterly at staff meetings and within their grade level planning time.