

# **Vandenberg Elementary School**

## **Improvement Plan**

Arthur Vandenberg Elementary School  
South Redford School District

Mrs. Lisa Hughes, Principal  
24901 Cathedral  
Redford, MI 48239

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All students at Vandenberg Elementary School will make continuous improvement in Math and meet state standards. ....	3
Goal 2: All students at Vandenberg Elementary School will make continuous improvement in Reading and meet state standards. ....	4
Goal 3: All students at Vandenberg Elementary School will make continuous improvement in Science and meet state standards. ....	5
Goal 4: All students at Vandenberg Elementary School will make continuous improvement in Social Studies and meet state standards. ....	6
Goal 5: All students at Vandenberg Elementary School will make continuous improvement in Writing and meet state standards. ....	6
Goal 6: Vandenberg Elementary will begin the process of becoming a Leader in Me School. ....	8
Activity Summary by Funding Source .....	10

## Overview

### Plan Name

Vandenberg Elementary School Improvement Plan

### Plan Description

Vandenberg Elementary School is committed to providing a quality education for all students. Staff, students and parents will work together to ensure all students are successful through creative, enthusiastic and innovative ways.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Vandenberg Elementary School will make continuous improvement in Math and meet state standards.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$20800
2	All students at Vandenberg Elementary School will make continuous improvement in Reading and meet state standards.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$56000
3	All students at Vandenberg Elementary School will make continuous improvement in Science and meet state standards.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3500
4	All students at Vandenberg Elementary School will make continuous improvement in Social Studies and meet state standards.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3800
5	All students at Vandenberg Elementary School will make continuous improvement in Writing and meet state standards.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$15000
6	Vandenberg Elementary will begin the process of becoming a Leader in Me School.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$7701

## Goal 1: All students at Vandenberg Elementary School will make continuous improvement in Math and meet state standards.

### Measurable Objective 1:

A 10% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency by meeting or exceeding current scores in Mathematics by 06/02/2014 as measured by Fall 2013 MEAP Scores.

### Strategy 1:

Math Workshop - Students will be split for small group instruction. Each teacher will focus on one skill area or focal point. They will meet four days per week for 15-30 minutes for math instruction beyond the scope of the current curriculum.

Research Cited: Marzano, Robert, et.al. "Classroom Instruction that Works" Prentice Hall, May, 2004.

Tate, MarciaL. "Worksheets Won't Grow Dendrites" Corwin Press, March, 2013.

Activity - Parent Engagement Workshop/ Beyond the School Day Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to a school event in which math learning activities will be presented. During the evening, parents will also be given resources to help their child at home (ixl.com),etc. Topics and games will be presented to parents in a museum style format with flexible times, repeated presentations of the same materials and stations to rotate through throughout the evening. - List of helpful math websites disseminated at Parent Night will be posted on school website. Planned staff responsible for implementing activity: Parent Coordinator/ Staff Actual staff responsible for implementing activity: Lisa Hughes  Planned staff responsible for implementing activity: Building Principal and Secretary Actual staff responsible for implementing activity: Arin Ministrelli	Academic Support Program	10/01/2013	11/30/2013	\$2000	Title I Schoolwide	Parent Engagement Coordinator, Staff Presenters, and Principal

Activity - Additional Classroom Support in the area of Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom aides and Title 1 Paraprofessionals will work with flexible groups and provide additional instruction during workshop.	Academic Support Program	09/30/2013	09/30/2014	\$17000	Title I Part A	Classroom Instructional Staff, Title 1 Paraprofessionals, and Building Principal

Activity - IXL Math Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## Vandenberg Elementary School Improvement Plan

Arthur Vandenberg Elementary School

Staff will be trained on using IXL math website to set goals and monitor student performance with basic math skills to assess math growth	Professional Learning	11/01/2013	09/30/2014	\$1800	Title I Part A	Arin Ministrelli
---	-----------------------	------------	------------	--------	----------------	------------------

## Goal 2: All students at Vandenberg Elementary School will make continuous improvement in Reading and meet state standards.

### Measurable Objective 1:

A 10% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency to meet or exceed current scores in English Language Arts by 06/02/2014 as measured by Fall 2013 MEAP scores.

### Strategy 1:

Common Workshop in the area of English Language Arts - Staff will use common workshop times to allow for push-in programs with support staff. Additional one-on-one instruction will be given to identified students using Reading Recovery material and methods. Reading comprehension and fluency will be tested and reported three times per year. Comprehension will be assessed for Reading in grades 2-5 each quarter using district assessments. AIMSWeb benchmark tests will be used to assess fluency in grades 2-5. First grade students will be assessed on listening comprehension using the Open Court Program assessments on the same schedule. DRA Benchmark tests will be used to assess fluency in first grade

Research Cited: Brown-Chidsey, Rachel "No More Waiting to Fail" Educational Leadership, October 2007

DuFour, Ricky and Becky, Eaker, Robert "Professional Learning Communities at Work" Solution Tr,1998

Activity - Parent Engagement Workshop/ Beyond the School Day Reading Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evening reading night will focus on working with students at home on reading fluency and comprehension.	Academic Support Program	09/30/2013	09/30/2014	\$2000	Title I Part A	Parent Engagement Coordinator, Lisa Hughes

Activity - Reading Workshop Classroom Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom aides and special education personnel will push-in to work with flexible groups and provide additional instruction during workshop	Academic Support Program	09/02/2013	05/30/2014	\$43000	Title I Part A	Lisa Hughes

Activity - Independent Comprehension Practice and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## Vandenberg Elementary School Improvement Plan

Arthur Vandenberg Elementary School

Students will read materials of their choice throughout the school day from home, school and at a library. To assess student progress on their independent reading, Vandenberg will purchase Accelerated Reader Enterprise site license. This program will allow students to take comprehension test on an almost unlimited number of titles. Vandenberg will purchase Scholastic Reading Inventory to be used as a assessment tool. For lower level readers, RAZ-Kids/A to Z reading passages and assessments will be used.	Academic Support Program	09/02/2013	06/02/2014	\$6000	Title I Part A	Michelle Mack-Media Specialist, Holly Palmeri and Lisa Hughes
<b>Activity - Comprehension Strategies</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Professional development will be offered on comprehension strategies at all grade levels. Focus will be on daily comprehension activities using cross text connections. Listening comprehension will be the focus in K-1 and independent practice will be the focus in grades 2-5	Professional Learning	09/02/2013	12/20/2013	\$4000	Title I Part A	Michelle Kirkwood-Reading Specialist, Lisa Hughes
<b>Activity - Reading Book Fair</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All Students will create a book board based off a book they read. They will utilize a rubric to create the board showing a variety of comprehension strategies they have learned.	Academic Support Program	12/13/2013	04/30/2014	\$1000	Title I Part A	Kelly Schoop

## Goal 3: All students at Vandenberg Elementary School will make continuous improvement in Science and meet state standards.

### Measurable Objective 1:

A 10% increase of Fifth grade students will demonstrate a proficiency by meeting or exceeding current 5th grade proficiency scores in Science by 06/02/2014 as measured by MEAP Scores.

### Strategy 1:

Reading & Hands On Experiments across the Content - Teachers will use a variety of hands on/experiments to teach science curriculum. Students will be able to use a hands on approach in order to gain a stronger understanding of scientific concepts.

Research Cited: Marzano, Robert, et.al. "Classroom Instruction that Works" Prentice Hall, May, 2004.

Tate, MarciaL. "Worksheets Won't Grow Dendrites" Corwin Press, March, 2013.

<b>Activity - Informational Texts/Magazines</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will continue to use classroom magazines with their students to build vocabulary and improve fluency and comprehension with content area reading.	Academic Support Program	09/02/2013	06/02/2014	\$1000	Title I Schoolwide	Instructional Staff

## Vandenberg Elementary School Improvement Plan

Arthur Vandenberg Elementary School

Activity - Science Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development using the Foss Hands On Learning Modules	Professional Learning	09/02/2013	06/02/2014	\$2500	Title I Part A	Arin Ministrelli

### Goal 4: All students at Vandenberg Elementary School will make continuous improvement in Social Studies and meet state standards.

#### Measurable Objective 1:

A 10% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency by meeting or exceeding current scores in Social Studies by 06/02/2014 as measured by MEAP Scores.

#### Strategy 1:

Reading in the Content Area - Teachers will use social studies reading passages with their students to build vocabulary, improve fluency and comprehension.

Research Cited: Allington, Richard "What Really Matters in Fluency: Research-Based Practices Across the Curriculum", Allyn & Bacon; 1 edition. April 2008.

Activity - Informational Texts/Magazines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use classroom magazines with their students to build vocabulary, improve fluency and comprehension in the area of social studies.	Academic Support Program	09/02/2013	06/02/2014	\$1800	Title I Part A	Instructional Staff

Activity - Parent Engagement Workshop/Beyond the School Day History Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evening history night will focus on educating students on the history of our country.	Parent Involvement	01/31/2014	03/03/2014	\$2000	Title I Part A	Parent Coordinator and Lisa Hughes

### Goal 5: All students at Vandenberg Elementary School will make continuous improvement in Writing and meet state standards.

#### Measurable Objective 1:

A 10% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency by obtaining a 2 or higher on the ideas section of rubric in English Language Arts by 06/02/2014 as measured by MEAP Scores.



## Vandenberg Elementary School Improvement Plan

Arthur Vandenberg Elementary School

### Strategy 1:

Writer's Workshop - Vandenberg staff will use Writer's Workshop to engage the students in active writing, building their writing stamina, conferencing, revision and publishing of writing

pieces. Teachers will utilize Lucy Calkins Units of Study to help guide the common workshop time.

Research Cited: Strech, Lorie L. The Implementation of Writing Workshop in the Third Grade 1994.

Calkins, Lucy "Writer's Workshop: Units of Study K-2 and 3-5" FirstHand; Pap/Psc edition. October 2010.

DeWeerd, Mary Jo, "Using the Expanding Expression Tool (EET) as a Method for Improving Detail in Second Grade Students Writing" 2009

Activity - Parent Engagement Workshop/ Beyond the School Day Writing Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to a writing workshop night hosted by the school as part of a quarterly parent series designed to provide both social and educational experiences. Information will be given to parents to show them the writer's workshop program their child is utilizing in school. A museum format will be utilized so parents may move from classroom to classroom and learn about the best ways to help their child at home.	Parent Involvement	09/02/2013	06/02/2014	\$1000	Title I Part A	Parent Engagement Coordinator and Lisa Hughes
Activity - Shared Experiences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classrooms will take field trips to further explore research topics or to expand their knowledge. Teachers will use these shared experiences to guide narrative and informational writing projects. Transportation will be included as well as admission for those who cannot afford the experience.	Field Trip	09/02/2013	06/02/2014	\$2500	Title I Part A	All Instructional Staff
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and teachers will continue to select pieces to publish using Microsoft Word, Kid Pix, and Ultimate Writer's Workshop for sharing. Elmo's and Apple TVs will be used to display writing in classroom to further instruction. Whiteboards will be utilized during writing time to increase interactive nature of lessons (grades 1-5). Apple iPads and Apple TVs will be used to facilitate shared writing in all grade levels. Students will present various writing samples at Parent Engagement Nights. Technology will be infused in various presentations. Funding will provide maintenance and enhancements to current Technology Plan. Staff will utilize Educational websites to enhance students understanding of daily oral language and writing strategies.	Technology	09/30/2013	09/30/2014	\$6000	Title I Part A	All Instructional Staff with assistance from the Media Specialist and South Redford School District Technology Department
Activity - Professional Development in the area of Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## Vandenberg Elementary School Improvement Plan

Arthur Vandenberg Elementary School

Teachers will engage in additional training on the Lucy Caulkin's Units of Study. Students will utilize these units to create writing pieces linked to Vandenberg's quarterly writing requirements.	Professional Learning	09/02/2013	06/02/2014	\$2000	Title I Part A	Michele Kirkwood-Reading Specialist & Lisa Hughes
---	-----------------------	------------	------------	--------	----------------	---

Activity - Puppetry and Arts Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be involved in learning about writing through and interactive workshop. Students will transform stories into scripts and gain a stronger understanding of literature, traditions, histories from a variety of cultures through puppet performances.	Academic Support Program	09/02/2013	06/02/2014	\$3500	Title I Part A	Amy Schilbe

## Goal 6: Vandenberg Elementary will begin the process of becoming a Leader in Me School.

### Measurable Objective 1:

collaborate to bring together all of the stakeholders including principal, staff, faculty, office personal, lunch monitors, bus drivers and other community members by 06/02/2014 as measured by surveys given at the beginning and end of each school year.

### Strategy 1:

Building Community and Culture - All Stakeholders will be involved professional development through Franklin Covey's Leader in Me program. We will utilized various resources to engage principal, staff, faculty, lunch monitors, bus drivers and other community members to build a stronger climate and culture at Vandenberg.

Research Cited: Covey, Stephen R. "The Leader in Me", Free Press, November 2009.

Clark, Ron "The Essential 55", Hyperion, 2003

Activity - Michigan PTA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference for principal and community members to attend Michigan PTA	Parent Involvement	09/02/2013	06/02/2014	\$700	Title I Part A	Lisa Hughes

Activity - MEMSPA Office Personal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend MEMSPA Secretaries Workshop and Celebration to learn more about critical incident management and legal issues	Community Engagement	03/31/2014	04/30/2014	\$350	Title I Part A	Lisa Hughes

Activity - Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be involved in "Leader in Me" training in order to gain Lighthouse status at Vandenberg Elementary. We will engage in "7 Habits" training in order to strengthen our community and culture. We will be using a book study format for all staff and faculty.	Professional Learning	09/02/2013	06/02/2014	\$2000	Title I Part A	Amy Schilbe

## Vandenberg Elementary School Improvement Plan

Arthur Vandenberg Elementary School

Activity - Communication Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vandenberg	Technology	09/02/2013	06/13/2014	\$1351	Title I Part A	Lisa Hughes
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development outside school to enhance their knowledge of building community and culture. All professional development will be related to school improvement goals. Will provide registration fees and sub cost for the teacher.	Professional Learning	09/02/2013	06/13/2014	\$3000	Title I Part A	Lisa Hughes
Activity - Title One Boot Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Registration for administrator to attend the Title 1 Boot Camp through WCRESA	Professional Learning	09/02/2013	06/06/2014	\$300	Title I Part A	Lisa Hughes

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Informational Texts/Magazines	Teachers will continue to use classroom magazines with their students to build vocabulary and improve fluency and comprehension with content area reading.	Academic Support Program	09/02/2013	06/02/2014	\$1000	Instructional Staff
Parent Engagement Workshop/ Beyond the School Day Math Night	Parents will be invited to a school event in which math learning activities will be presented. During the evening, parents will also be given resources to help their child at home (ixl.com),etc. Topics and games will be presented to parents in a museum style format with flexible times, repeated presentations of the same materials and stations to rotate through throughout the evening. - List of helpful math websites disseminated at Parent Night will be posted on school website. Planned staff responsible for implementing activity: Parent Coordinator/ Staff Actual staff responsible for implementing activity: Lisa Hughes  Planned staff responsible for implementing activity: Building Principal and Secretary Actual staff responsible for implementing activity: Arin Ministrelli	Academic Support Program	10/01/2013	11/30/2013	\$2000	Parent Engagement Coordinator, Staff Presenters, and Principal
<b>Total</b>					<b>\$3000</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title One Boot Camp	Registration for administrator to attend the Title 1 Boot Camp through WCRESA	Professional Learning	09/02/2013	06/06/2014	\$300	Lisa Hughes
Shared Experiences	Classrooms will take field trips to further explore research topics or to expand their knowledge. Teachers will use these shared experiences to guide narrative and informational writing projects. Transportation will be included as well as admission for those who cannot afford the experience.	Field Trip	09/02/2013	06/02/2014	\$2500	All Instructional Staff
IXL Math Program	Staff will be trained on using IXL math website to set goals and monitor student performance with basic math skills to assess math growth	Professional Learning	11/01/2013	09/30/2014	\$1800	Arin Ministrelli

## Vandenberg Elementary School Improvement Plan

Arthur Vandenberg Elementary School

Additional Classroom Support in the area of Math	Classroom aides and Title 1 Paraprofessionals will work with flexible groups and provide additional instruction during workshop.	Academic Support Program	09/30/2013	09/30/2014	\$17000	Classroom Instructional Staff, Title 1 Paraprofessionals, and Building Principal
Puppetry and Arts Education	Students will be involved in learning about writing through and interactive workshop. Students will transform stories into scripts and gain a stronger understanding of literature, traditions, histories from a variety of cultures through puppet performances.	Academic Support Program	09/02/2013	06/02/2014	\$3500	Amy Schilbe
Parent Engagement Workshop/ Beyond the School Day Writing Night	Parents will be invited to a writing workshop night hosted by the school as part of a quarterly parent series designed to provide both social and educational experiences. Information will be given to parents to show them the writer's workshop program their child is utilizing in school. A museum format will be utilized so parents may move from classroom to classroom and learn about the best ways to help their child at home.	Parent Involvement	09/02/2013	06/02/2014	\$1000	Parent Engagement Coordinator and Lisa Hughes
Communication Coordinator	Vandenberg	Technology	09/02/2013	06/13/2014	\$1351	Lisa Hughes
Comprehension Strategies	Professional development will be offered on comprehension strategies at all grade levels. Focus will be on daily comprehension activities using cross text connections. Listening comprehension will be the focus in K-1 and independent practice will be the focus in grades 2-5	Professional Learning	09/02/2013	12/20/2013	\$4000	Michelle Kirkwood-Reading Specialist, Lisa Hughes
Technology Integration	Students and teachers will continue to select pieces to publish using Microsoft Word, Kid Pix, and Ultimate Writer's Workshop for sharing. Elmo's and Apple TVs will be used to display writing in classroom to further instruction. Whiteboards will be utilized during writing time to increase interactive nature of lessons (grades 1-5). Apple iPads and Apple TVs will be used to facilitate shared writing in all grade levels. Students will present various writing samples at Parent Engagement Nights. Technology will be infused in various presentations. Funding will provide maintenance and enhancements to current Technology Plan. Staff will utilize Educational websites to enhance students understanding of daily oral language and writing strategies.	Technology	09/30/2013	09/30/2014	\$6000	All Instructional Staff with assistance from the Media Specialist and South Redford School District Technology Department
Michigan PTA	Conference for principal and community members to attend Michigan PTA	Parent Involvement	09/02/2013	06/02/2014	\$700	Lisa Hughes
Independent Comprehension Practice and Assessment	Students will read materials of their choice throughout the school day from home, school and at a library. To assess student progress on their independent reading, Vandenberg will purchase Accelerated Reader Enterprise site license. This program will allow students to take comprehension test on an almost unlimited number of titles. Vandenberg will purchase Scholastic Reading Inventory to be used as a assessment tool. For lower level readers, RAZ-Kids/A to Z reading passages and assessments will be used.	Academic Support Program	09/02/2013	06/02/2014	\$6000	Michelle Mack-Media Specialist, Holly Palmeri and Lisa Hughes

## Vandenberg Elementary School Improvement Plan

Arthur Vandenberg Elementary School

Reading Workshop Classroom Support	Classroom aides and special education personnel will push-in to work with flexible groups and provide additional instruction during workshop	Academic Support Program	09/02/2013	05/30/2014	\$43000	Lisa Hughes
MEMSPA Office Personal	Attend MEMSPA Secretaries Workshop and Celebration to learn more about critical incident management and legal issues	Community Engagement	03/31/2014	04/30/2014	\$350	Lisa Hughes
Parent Engagement Workshop/ Beyond the School Day Reading Night	Evening reading night will focus on working with students at home on reading fluency and comprehension.	Academic Support Program	09/30/2013	09/30/2014	\$2000	Parent Engagement Coordinator, Lisa Hughes
Informational Texts/Magazines	Teachers will use classroom magazines with their students to build vocabulary, improve fluency and comprehension in the area of social studies.	Academic Support Program	09/02/2013	06/02/2014	\$1800	Instructional Staff
Leader in Me	Staff will be involved in "Leader in Me" training in order to gain Lighthouse status at Vandenberg Elementary. We will engage in "7 Habits" training in order to strengthen our community and culture. We will be using a book study format for all staff and faculty.	Professional Learning	09/02/2013	06/02/2014	\$2000	Amy Schilbe
Reading Book Fair	All Students will create a book board based off a book they read. They will utilize a rubric to create the board showing a variety of comprehension strategies they have learned.	Academic Support Program	12/13/2013	04/30/2014	\$1000	Kelly Schoop
Professional Development in the area of Writing	Teachers will engage in additional training on the Lucy Caulkin's Units of Study. Students will utilize these units to create writing pieces linked to Vandenberg's quarterly writing requirements.	Professional Learning	09/02/2013	06/02/2014	\$2000	Michele Kirkwood-Reading Specialist & Lisa Hughes
Science Professional Development	Teachers will receive professional development using the Foss Hands On Learning Modules	Professional Learning	09/02/2013	06/02/2014	\$2500	Arin Ministrelli
Professional Development	Teachers will attend professional development outside school to enhance their knowledge of building community and culture. All professional development will be related to school improvement goals. Will provide registration fees and sub cost for the teacher.	Professional Learning	09/02/2013	06/13/2014	\$3000	Lisa Hughes
Parent Engagement Workshop/Beyond the School Day History Night	Evening history night will focus on educating students on the history of our country.	Parent Involvement	01/31/2014	03/03/2014	\$2000	Parent Coordinator and Lisa Hughes
<b>Total</b>					<b>\$103801</b>	